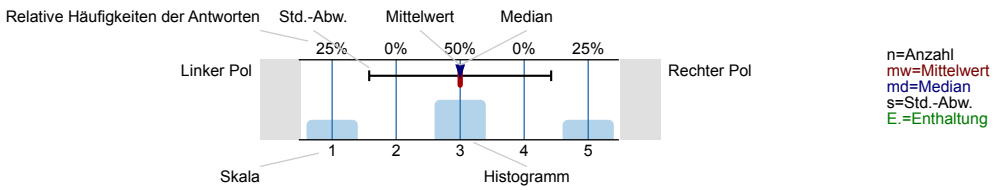
Prof. Dr. Nicolas Borghini

285470 Nonequilibrium Physics (428508500|189816)
Erfasste Fragebögen = 8

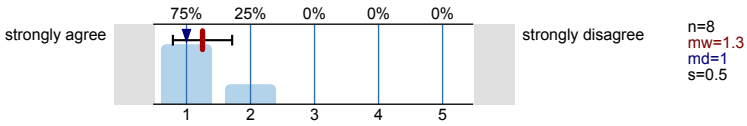
Legende

Fragetext



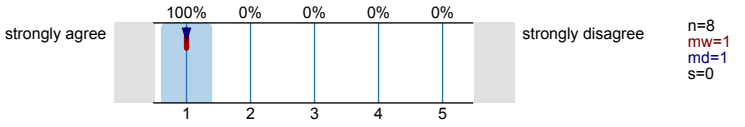
1. General questions

1.1) The whole lecture follows a clear and structured concept ("golden thread").



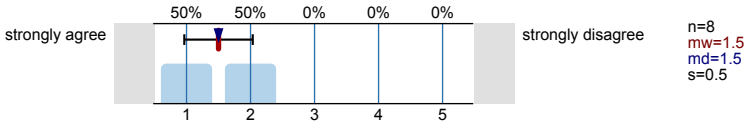
n=8
mw=1.3
md=1
s=0.5

1.2) The teaching material is generally well taught.



n=8
mw=1
md=1
s=0

1.3) A sufficient number of descriptive examples are given (e.g. phy. experiments, applications, math. derivations and equations).



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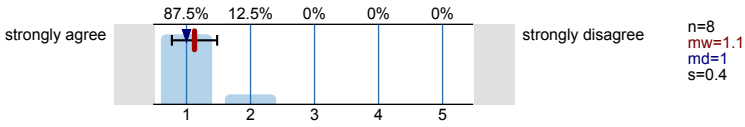
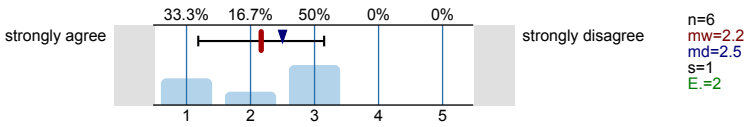
mw=1.5
md=1.5
s=0.5

1.4) Interposed questions are taken into account and are answered in an understandable manner.



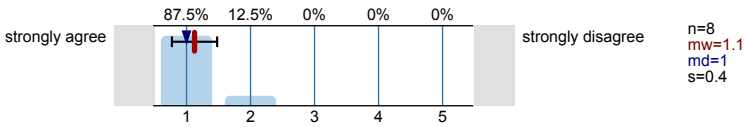
n=8
mw=1.1
md=1
s=0.4

1.5) Examination requirements and criteria for credit points are made transparent.



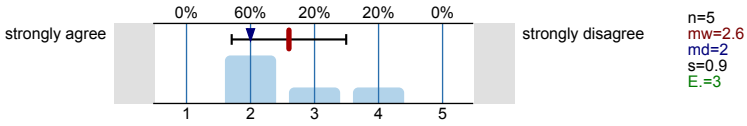
n=6
mw=2.2
md=2.5
s=1
E.=2

1.6) Not only individual facts are taught in the lectures, but also connections of covered contents.



n=8
mw=1.1
md=1
s=0.4

1.7) The accompanying activity (e.g. tutorial) contributed to the learning success.



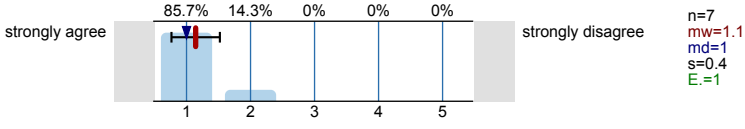
n=5
mw=2.6
md=2
s=0.9
E.=3

1.8) Where do you see opportunities for improvement in the course?

- Maybe on could give references to chapters in the lecture notes when discussed in the lecture.
- Upload the script earlier, also the excercise sheets can be uploaded one or two days earlier before the tutorial

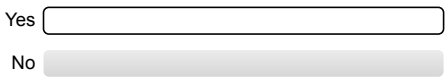
2. Questions about used Media in the lecture.

2.1) I feel well informed by the lecturer at the beginning of the semester.



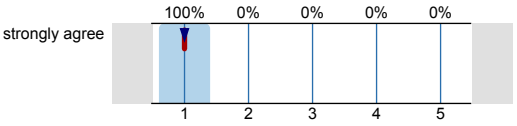
n=7
mw=1.1
md=1
s=0.4
E.=1

2.2) The teaching materials (slides, videos, scripts) were easily accessible.



n=8

2.3) The digital media used in the online course supported my teaching process reasonably.



n=3
mw=1
md=1
s=0
E.=5

2.4) Which learning materials would you like to have been provided in addition to the existing ones?

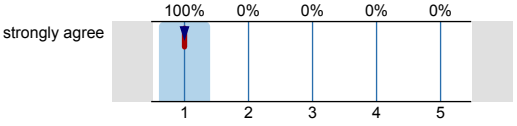
- Articles with this content applied

2.5) Would you like different or more online material?

- Maybe some videos for explanation

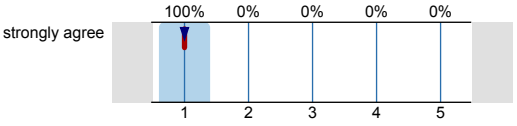
3. Questions about the lecturer

3.1) The lecturer seems motivated.



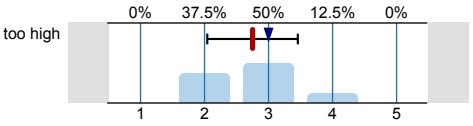
n=8
mw=1
md=1
s=0

3.2) The lecturer is easy to understand in the audio and video recordings (if available) (pronunciation, volume, etc.).



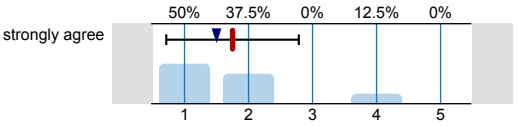
n=6
mw=1
md=1
s=0
E.=1

3.3) The pacing of the lecture is



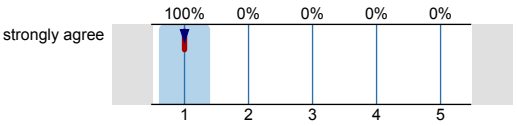
n=8
mw=2.8
md=3
s=0.7

3.5) The lecturer gives enough literature references.



n=8
mw=1.8
md=1.5
s=1

3.6) I recommend the lecturer.



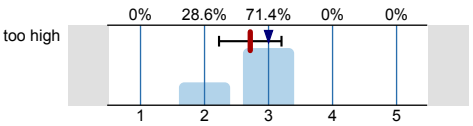
n=8
mw=1
md=1
s=0

3.7) Comments:

- lecturer is awesome and always highly motivated
- some literature references regarding partly unanswered questions from the audiences would be helpful sometimes. For example when questions aim the connections between this course and cosmology etc.

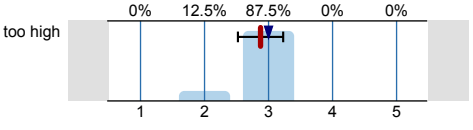
4. Demand and effort

4.1) The requirement of the lecture is:



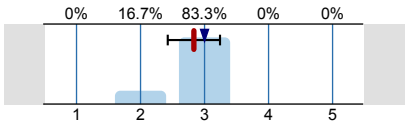
n=7
mw=2.7
md=3
s=0.5

4.2) The amount of time necessary for preparation and review is:



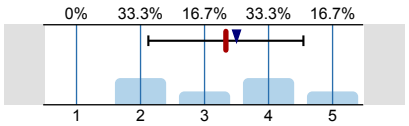
n=8
mw=2.9
md=3
s=0.4

4.3) The levels of the problem sheets are:



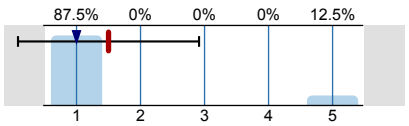
n=6
mw=2.8
md=3
s=0.4
E.=2

4.4) I sufficiently revise the lecture during the semester.



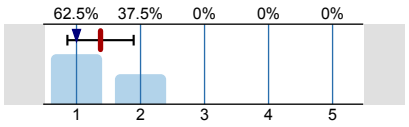
n=6
mw=3.3
md=3.5
s=1.2
E.=1

4.5) I visited all required preceeding lectures.



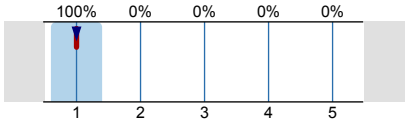
n=8
mw=1.5
md=1
s=1.4

4.6) It is possible to understand the lecture with the knowledge obtained in the required preceeding lectures.



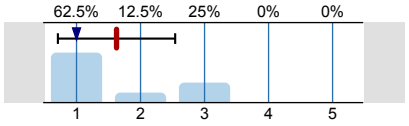
n=8
mw=1.4
md=1
s=0.5

4.7) For physics students in a teaching degree: I have attended all the required preceeding lectures and do not feel at a disadvantage



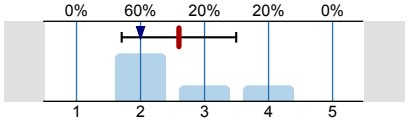
n=1
mw=1
md=1
s=0
E.=6

4.9) My educational background is sufficient to understand this lecture.



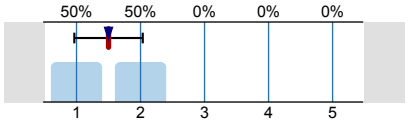
n=8
mw=1.6
md=1
s=0.9

4.10) My participation in exercises and tutorials is adequate (if applicable).



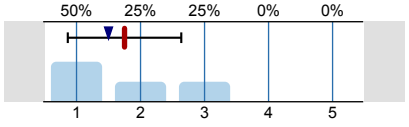
n=5
mw=2.6
md=2
s=0.9
E.=3

4.11) I understood the content of the lecture.



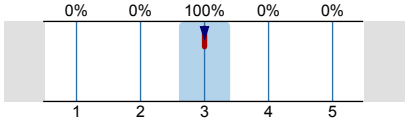
n=8
mw=1.5
md=1.5
s=0.5

4.12) I understood why the topics were discussed and how they will be relevant later.



n=8
mw=1.8
md=1.5
s=0.9

4.13) For physics students in a teaching degree: In my opinion, the content of this lecture is relevant for teaching at school.



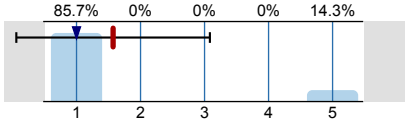
n=1
mw=3
md=3
s=0
E.=5

4.14) Are there any problems with understanding certain topics in the lecture?

- Some derivations are bit out of context

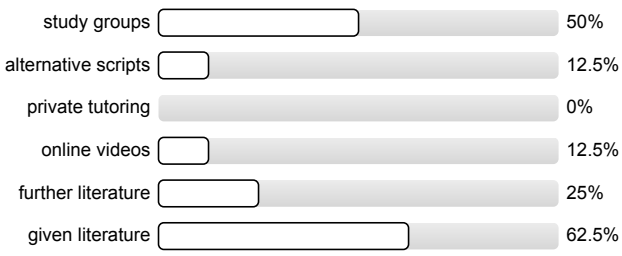
5. How do you work for the course?

5.1) Revising with notes/script.

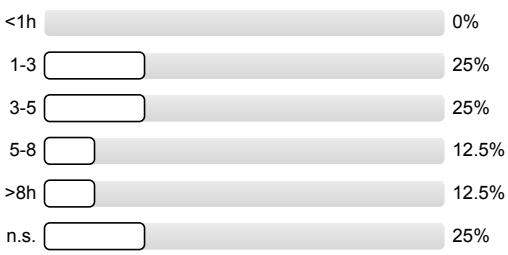


n=7
mw=1.6
md=1
s=1.5
E.=1

5.2) I revise the lecture with the help of:

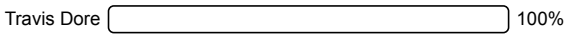


5.4) My time spent on exercises, preparation and follow-up work outside the event is (per week):



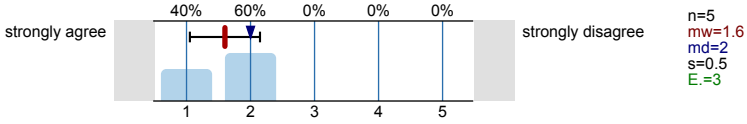
6. Questions about the evaluation of the exercise groups

6.1) Which exercise group are you in?

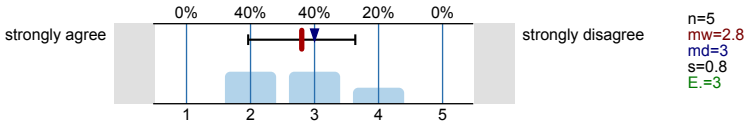


Concerning the exercise groups:

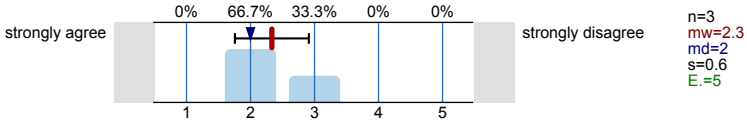
6.2) The exercise group contributes to the understanding of the content.



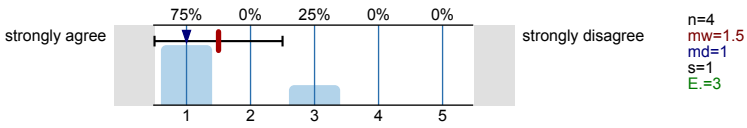
6.3) The discussion of the problem sheets is well done.



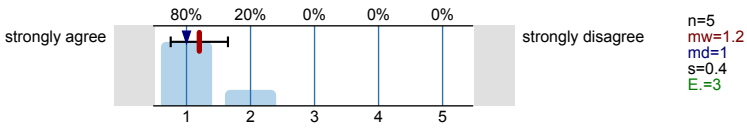
6.4) The marking (points) of the problem sheets is adequate and fair (if applicable).



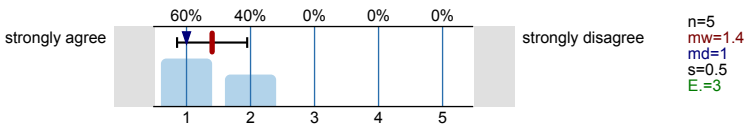
6.5) The time for further questions is sufficient.



6.6) The size of the exercise groups allows efficient work.

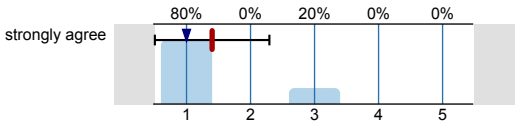


6.7) Presence-exercises (if available) help to understand the lecture content.



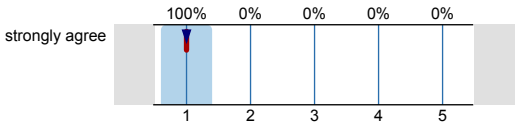
Concerning the tutor:

6.8) The tutor is well prepared.



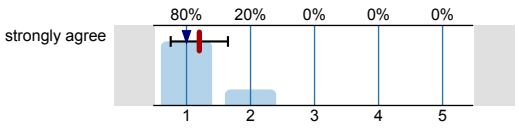
n=5
mw=1.4
md=1
s=0.9
E.=3

6.9) The tutor tries to clarify further questions.



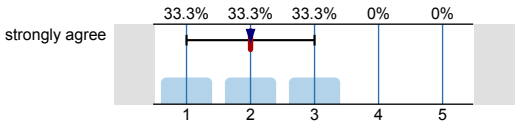
n=5
mw=1
md=1
s=0
E.=3

6.10) The tutor is able to guide the exercise group well.



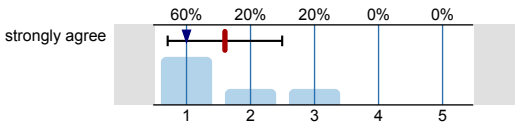
n=5
mw=1.2
md=1
s=0.4
E.=3

6.11) The tutor is easy to reach.



n=3
mw=2
md=2
s=1
E.=5

6.12) I recommend the tutor.



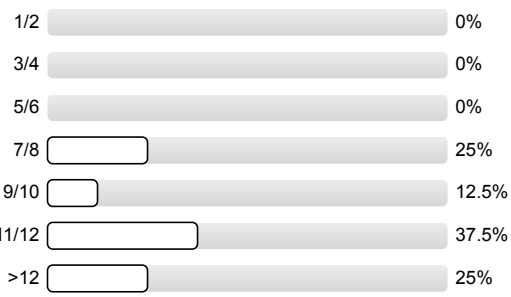
n=5
mw=1.6
md=1
s=0.9
E.=3

6.13) Comments on the tutor and the exercise group:

- It's a bit chaotic because Travis [unreadable] and comes back in January
- the difference of workload between some exercises is quite big (some sheets are quite simple, while others are way more complex (still doable))

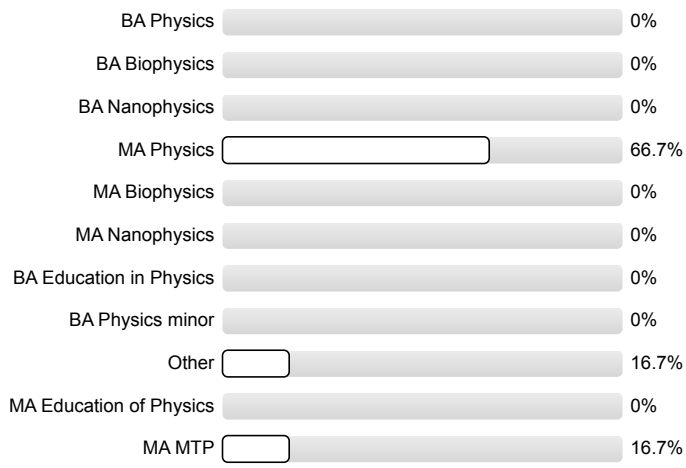
7. General questions about the students

7.1) How many semesters do you study physics:



n=8

7.2) The next aspired degree.

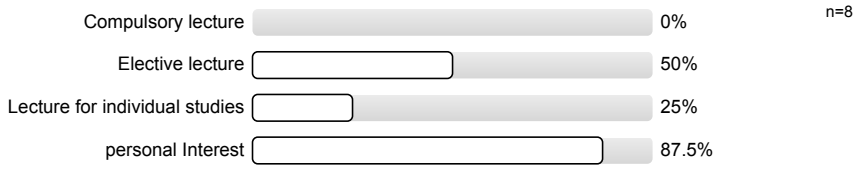


n=6

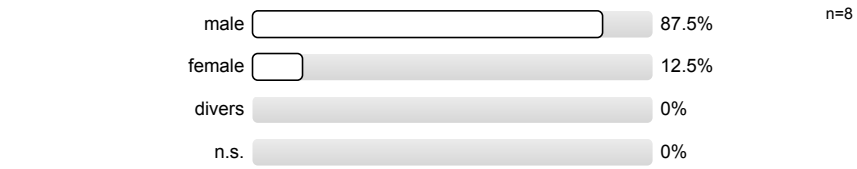
7.3) Other:

- PhD (2 Nennungen)
- PhD Physics

7.4) What were your main motivations for visiting this lecture (multiple answers possible).



7.5) Gender:



7.6) Do you feel discriminated in any way during this lecture or did you notice any discrimination towards certain persons or groups?